



# RotaSainik

RI Dt 3150

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President, RI 2020-21

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Club President 2020-21



Rtn Holger Knaack  
2020 - 21  
Rotary International President

## Message from Rotary International President – Nov 2020

We all know Rotary's tremendous power to transform our communities and ourselves. However, in every community, people have been left out, and we have not made a strong enough effort to reach them.

The RI Board of Directors is taking action to make Rotary more welcoming and diverse. We formed a task force to promote diversity, equity, and inclusion to help clubs attract new members regardless of gender, race, religion, age, or other factors. This will help us speed up the change we all want and need. The selection of Jennifer E. Jones as Rotary president for 2022-23 — the first woman to lead our organization — is another step in this direction.

At the grassroots level, clubs drive inclusion and diversity. Alia Ali — who serves on the board of directors at the Big West Rotaract Multidistrict Information Organization and is a Rotary Youth Leadership Awards alumna and past president of the Rotaract Club of Surrey-Newton, British Columbia — offers her perspective.

*I still remember the relief I felt as a RYLA participant four years ago. I had finally found my people: people who cared as much as I did. All over the world, Rotary has the same heart. We serve our communities and take action where others feel paralyzed by the size and scope of a problem. Let's continue that spirit, especially when the conversation is difficult. Racism, prejudice, and discrimination take on different forms but exist in every country, in every city, and in every person. How do we root it out?*

*As a diversity, equity, and inclusion consultant, I help organizations create a culture that empowers and attracts everyone using the power of empathy. When we feel with others as if they were ourselves, we cannot hold prejudice in our hearts. When every child reminds you of your own child, when every woman or man reminds you of your mother or brother, you start seeing the world differently. We can apply The Four-Way Test through the lens of empathy. Are we building goodwill and friendship with everyone in our area, including women? Are things fair and beneficial to people of all ages? Who has to make choices that you don't have to make?*

*I made a heartbreaking choice between Rotary and my religion when a Rotary convention was held during Ramadan. I wondered: When we ask if this is fair and beneficial to all concerned, did that not include me as a Muslim? Would the convention ever be held over Easter? Only by asking difficult questions can we begin the work of creating a more inclusive and diverse Rotary.*

*We already connect so many people across the world. Imagine the possibilities when we bring even more people along for the ride. That's the future of Rotary I want to see: one where we are unstoppable in our service, relentless in our kindness, and intentional in the change we want to see.*

Rotary has a big enough heart. If we open our door wider, we might find a lot of interesting people with new voices and new perspectives. We already have a variety of clubs offering different styles, cultures, and opportunities — and those who do not feel welcome in any particular club might be great candidates for new clubs created on different models. It's important that we make sure every new Rotary member is a good fit for their club. Rotary Opens Opportunities through diversity.

# The Way to Give and Live

Murthy Prakki, Rotary Club of Sainikpuri

November is the foundation month. It is the month of giving. While we Rotarians constantly look for opportunities to serve in our local communities, the November month gives us an opportunity to think broad. There are thousands of communities needing help from Rotarians all around the world and now is the time to stretch our helping hands the farthest and lend them to the much deserved.

The Rotary Foundation gives us a great opportunity to do that. It transforms our gifts into service projects that change lives of people both close to our home and around the world. From the time it had been founded more than 100 years ago, the Foundation had spent more than \$4 billion on life-changing, sustainable projects in many countries in the world. It has been consistently rated the highest with 4-stars by the Charity Navigator for many years in a row. What we give to TRF will directly relate to a service project in our own neighborhood as well as help the needy in place of this world.

Interestingly, The Rotary Foundation solves 2 problems that proved the hardest to those who live to serve the community. First, how do I help communities that I cannot reach? There is a significant need to do services projects in preventing diseases, providing clean water, supporting education, growing local economies, saving mothers and children, promoting peace and protecting environment all around the world. Our donations to TRF Annual fund help us do just that. They provide funding in the form of Global grants to our own district as DDF, as well as to the most corners of the world. This is a great way to serve

needy around the world. And serving someone you have never met is the noblest deed indeed. The second question that TRF solves is how do I serve even after I die? Like service has no geographic bounds, it also has no time bounds. TRF Endowment funds provide just that opportunity. Whatever is donated to the endowment funds will stay forever as corpus and all income generated from it is used to serve communities across. In other words, once an endowment is created, it lives forever with no time bounds, serving the needy with us or without us around. While smallest size of an endowment is USD 25,000/- there are ways to create pooled-endowments with 25 or more people each contributing one thousand or more US dollars.



Rotary is a platform which connects people having resources with people having needs. Rotarians make this possible by giving the 3 M's – the Mind, the Muscle and the Money. Let us put our minds, muscle and money together and make ourselves the game changers of the world and forever.

Wishing you all a happy foundation month.

## BE AN ANGEL - DONATE PLASMA

If you have fully recovered from COVID-19, you may be able to help patients currently fighting the infection by donating your plasma. Because you fought the infection, your plasma now contains COVID-19 antibodies. These antibodies provided one way for your immune system to fight the virus when you were sick, so your plasma may be able to be used to help others fight off the disease.

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**RED.**

# American's perception of the Pandemic

Madhusudan Velamakanni, Rotary Club of Sainikpuri

As we all know that almost every country in the world is affected by the Pandemic in some way or the other, however most of the countries faced similar issues right from the beginning. But what lessons do Americans see?

As per the Pew Research Center, when an event has such an impact on billions of lives and leading to more than a million deaths around the world, it's natural for people to ponder big questions such as whether this is a random occurrence or if there is something more at play, and whether it is a part of God's plan. At a more worldly level, could this experience teach us any truths about humanity?

According to a survey conducted in mid-July, they asked about 30,000 Americans nationwide if they believe there is a lesson or a set of lessons for humankind to learn from the coronavirus outbreak and if so, were these lessons sent by God, or not.

About 86% of the US adults say that there is some kind of lesson for the humankind to learn from the pandemic and about a third of the Americans (35%) say that the lessons were sent by God and about 37% say the lessons were not sent by God. When these respondents were asked to describe the truths, there were some common themes, which include some practical lessons such as wearing a mask and personal lessons like remembering the importance of spending time with family and loved ones. Still other takeaways are political in nature, including criticism of both political parties and concerns of the politicization of the pandemic. Americans who say that God is sending these lessons to humanity often highlight religious lessons which point to the role God has in human lives who think that God is in control and we should have God at the center of our lives, and He is our savior.

According to PEW, much of the public discourse in May and June this year centered on whether lockdowns were causing unnecessary harm to the economy. Americans see lessons on

both sides of the debate. Some people think that health and human rights should be the first concern over economic value and growth and others register anti-lockdown sentiments, saying that the pandemic's main lesson is that the government officials and the public health experts have overreacted who also feel that shutting down the economy for a virus which kills less than 1% of the population is insane.

Some also mention lessons about changes people should make in their personal lives and relationships with others who think that people should rethink their priorities.

Many respondents also frame the coronavirus as a simple reminder to treat others well. We should always be kind to one another regardless of race, religion, or political belief. The virus does not discriminate and neither should we.

Indeed opinions about the pandemic have diverged along partisan lines. Politicization of public health crises should be avoided.

However one of the most practical lessons is that Cleanliness is of extreme importance. Hand washing and staying away from others when sick is crucial.

But the most important lesson I feel is that we all need to be better prepared for any other pandemic. Initially many people, governments, medical authorities and specialists were not prepared and this is a chance to look and prepare.



## Tune up Time!

Rtn. Margaret Sanyogita Charles, Rotary Club of Secunderabad Icons from Chicago

During one of our vocal warmups before we sing for Christmas, we took a break between our rehearsals. During this break, we noticed a teenager enter the church, sit down in the last pew and looking up to the altar with tears running down her cheeks soaking up her scarf. We watched her for a while and when she gathered courage to walk up to the altar and kneel down to cry herself out, we walked up to her.

We gave her some hot coffee and sat down to ask her what was troubling her so much at such a young age.

This is what she had to say... "I want to die" I don't want to live

anymore, I see failure all around me, I want to die".

I was shaken up and tried to get the reason for her suicidal thoughts. A sad story unfolded, she was an intelligent daughter of a poor farmer, from a village, studying hard to make a better living for her parents, to repay them for their hard work and their sacrifices. Her failure in doing so was due to



bad communication skills, and inability to fine tune her thoughts into words and words into phrases to express herself well in English.

Because of this, she lost a good chance of grabbing many opportunities and was so depressed that she decided to end her life. She dreaded the thought of not reaching her goals and dreams and going back to the lifestyle of her parents.

We prayed with her, counseled her and somehow convinced her to not commit suicide and sent her home with confidence that we will support her. And the story has a good ending, today she is successful and reaching her goals step by step.

There are many such cases where bright students lose opportunities because of certain skills, and the most important skill is communication. Knowledge of speaking English has become an important factor if one wants to come up in life. The fact about the English language is that it has become one of the major languages of the world, and one can neither ignore the importance of it nor can neglect studying it.

As T. Raymonds puts it, "Education is a process to develop the potentials of a man so as to differentiate him from other living beings". One of the most important potential that is developed through education is man's linguistic potential.

No language in the history of the world has spread more widely or has been used more extensively than English. It is the world's mostly used language. It has become a common means of

communication between people of different nations. Globally English has become a vehicle for communicating scientific and technological information, it is now a common man's language in today's context. It is a living, vibrant and growing language and a powerful unifying factor.

I would like to introduce a very interesting program for Club projects. I am done with the orientation and have been assigned a student of grade 10th from Borugula village and my self-introduction with the student was exciting, I understand the need of the child, her eagerness to ride on English and aspirations to reach the skies is very encouraging to me and my classes have started.

This is all about sparing some time at your availability, time and date, from your comfort zone, to help Rural kids/kid of your village, town, city to speak fluently in English, as English is more than a mother tongue in today's word, it is a universal language. Many have lost golden opportunities in interviews due to lack of expressing themselves in a proper manner.

If we adopt this and encourage other clubs to follow, we will carve a niche in laying a path for their journey into a world of opportunities.

Telangana sponsor Mr. Nagendra can give us more information on this. The organization conducts an orientation for interested teachers, influencers, students, supplies material and resources how to and what to do, has a set of rules to be followed, and overseeing of the class.

## Rotary club of Sainikpuri – Governing Board (2020-21)

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15	Badrinath Krishna	Dir - Literacy & WinS	97409-44595	badrinath.k@gmail.com

# Impact of COVID-19 on Education & What is in store for the Future?

Prof. Henry Kishore, Rotary Club of Sainikpuri

The effect of pandemic Covid-19 has extremely disturbed every aspects of human life including education. It has created an unparalleled test on education. In many educational institutions around the world, campuses are closed and teaching and learning has been progressing online ever since first lock down in March. Internationalization has reduced considerably. In India, about 32 crore learners have stopped attending regular schools/colleges and all educational activities have closed down their gates. Despite the challenges of the pandemic, the Higher Education Institutions (HEIs) have reacted positively and managed to ensure the continuity of teaching-learning, research and service to the society with some tools and techniques during the pandemic. Thanks to Covid-19 pandemic, many new modes of learning, new perspectives, new trends have emerged and the same may continue as we go ahead to a new tomorrow.

On March 11, 2020 World Health Organisation (WHO) declared Covid-19 as a pandemic. Covid-19 has affected more than 4.5 million peoples worldwide (WHO). In India, the first affected case of Covid-19 was detected on 30 January 2020 in the state of Kerala and the affected had a travel history from Wuhan, China (Wikipedia). In India, the first death was reported on March 12, 2020 and the nation observed Janta Curfew for a day on March 22, 2020. India again observed 14 hours Janta Curfew on March 24 to combat the Coronavirus pandemic and assess the country's ability to fight the virus. The educational institutions throughout the nation have never got any relaxation to start their educational activities.

Thus, pandemic Covid-19 impacted significantly on the education sector. According to the UNESCO report, Covid-19 has affected nearly 68% of total world's student population as per the data taken during 1st week of June 2020. Outbreak of Covid-19 has impacted about 1.2 billion students and youths across the globe by school and university closures. Several other countries have also implemented localized closures impacting millions of additional learners. In India, more than 32 crores of students have been affected by the various restrictions and the nationwide lockdown for Covid-19 (Wikipedia). Most Governments around the world have temporarily closed educational institutions in an attempt to control the spread of the pandemic Covid-19.

This worldwide closure has impacted drastically the world's student population. Governments around the world are making efforts to diminish the immediate impact of closure of educational institutions particularly for more vulnerable and disadvantaged communities and trying to facilitate the continuity of education for all using different digital modes of learning. According to a survey report of the Ministry of Human

Resource Development (MHRD), Government of India, conducted on higher education it was observed that there are 993 universities, 39931 Colleges and 10725 standalone institutions listed on their portal, which contribute to education (DNS Kumar, 2020). Even though the country has been adapting to the new-age learning, but there still lies an obstacle in achieving entire success as only 45 crore people of our total population of the country have access to the internet/e-learning.



The people residing in rural areas are still very much deprived of the technologies and therefore hampering the cause of online education. The Covid-19 pandemic taught the entire society on how necessity is the mother of invention by allowing educational institutions to adopt online learning and introduce a virtual learning culture. The pandemic has been steering the education sector forward with technological innovation and advancements. The pandemic has significantly disrupted the higher education sector. A large number of Indian students who are enrolled in many Universities abroad, especially in worst affected countries are now leaving those countries and if the situation persists, in the long run, there will be a significant decline in the demand for international higher education also.

As per the UNESCO report, about 14 crores of primary and 13 crores of secondary students are affected which are two mostly affected levels in India. After observing the corona virus pandemic situation the WHO advised to maintain social distancing as the first prevention step. So, every country started the action of lockdown to separate the contaminated people. The education sectors including schools, colleges and universities became closed. Classes suspended and all examinations of schools, colleges and universities including entrance tests were postponed indefinitely.

Thus, the lockdown destroyed the schedules of every student. Though it is an exceptional situation in the history of education, COVID-19 has created many opportunities to come out of the rigorous classroom teaching model to a new era of digital model. The lockdown has compelled many educational institutions to cancel their classes, examinations, internships etc. and to choose the online modes. Initially, the educators and the students were quite confused and didn't understand how to cope up with the situation of this sudden crisis that compelled

closure of the educational activities. But latter on all realized that the lockdown has taught so many lessons to manage with the emergence of such pandemics.

Thus, COVID-19 has created many challenges and opportunities for the educational institutes to strengthen their technological knowledge and infrastructure (Pravat, 2020). The lockdown has given them a ray of hope for teachers and students to continue their educational activities through online. The teachers assigned work to students via internet, delivered lectures through live video conferencing using different Apps like Zoom, Google meet, Facebook, Youtube, and Skype etc. There are WhatsApp groups of guardians, teachers, students and parents for affective communication through which they are always in touch to share their difficulties through this e-medium. In a nation like China that practices a considerably more centralization system, a change to digital learning may be simpler. Even in a nation like the U.S.A, there are some low-pay students who don't approach broad bands and unable to use computerized learning arrangement (Study Abroad Life).

The same is the situation that happens with India where not every student is well equipped with the high-speed internet and digital gadgets and are along these lines of suffer. Numerous advanced educational institutions in India are not also equipped with digital facilities right now to cope up with sudden change from traditional education set up to the online education system.

COVID-19 has impacted immensely to the education sector of India. Though it has created many challenges, various opportunities are also evolved. The Indian Govt. and different stakeholders of education have explored the possibility of Open and Distance learning (ODL) by adopting different digital technologies to cope up with the present crisis of COVID-19. India is not fully equipped to make education reach all corners of the nation via digital platforms. The students who aren't privileged like the others will suffer due to the present choice of digital platforms. But universities and the government of India

are relentlessly trying to come up with a solution to resolve this problem.

The priority should be to utilise digital technology to create an advantageous position for millions of young students in India. It is need of the hour for the educational institutions to strengthen their knowledge and Information Technology infrastructure to be ready for facing COVID-19 like situations. Even if the COVID-19 crisis stretches longer, there is an urgent need to take efforts on maximum utilisation of online platforms so that students not only complete their degree in this academic year but also to get ready for the future digital oriented environment. The concept of "work from home" has greater relevance in such pandemic situation to reduce spread of COVID-19.

India should develop creative strategies to ensure that all children must have sustainable access to learning during pandemic COVID-19. The Indian policies must include various individuals from diverse backgrounds including remote regions, marginalised and minority groups for effective delivery of education. As online practice is benefitting the students immensely, it should be continued after the lockdown. Further detailed statistical study may be undertaken to explore the impact of COVID-19 on education system of world.

Reference:

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## Covid 19 and it's positive impacts

Venkat Reddy, Rotary Club of Sainikpuri

- Awareness on building immunity has gone up resulting in many people switching to a balanced diet .
- Awareness on drinking clean water has also gone resulting in enhanced sales of water purifiers for manufacturers.
- Using masks and social distancing helped not only in avoiding Covid-19 virus infection, it also helped people avoid illness due to common cold.
- As per industry statistics, other than during the lockout period employee attendance has improved in the Manufacturing sector.
- Above all Family Togetherness Index went up as never before, resulting in over all happiness of elderly parents and young children.
- The most surprising thing is the fall in non Covid death rates,the percentage fall varied from 25% in Tamilnadu to 65% in Gujarat.
- Crematorium employees suspect that its due to fall in road

and rail accidents besides the fall in cases due to alcohol and drug use and even in stroke and heart related cases.

- That there are fewer deaths in the absence of Dr's clinics and Hospitals raises the doubt about the efficacy of medicines and hospital care.
- The last but not the least one is closure of temples, mosques and churches and the disappearance of the miracle makers in the name of God.

This made people realise that their needs in life are simple and they could lead a happy life with very little.



# Events & Projects

## Event-29

Date : 2 October 2020  
Name of the Event : **Distribution of sewing machine**  
Description : 3 sewing machines were distributed to needy women in rural community – a district focus project on Economic development and community support.



## Event-30

Date : 3 October 2020  
Name of the Event : **Speaker meeting – Gandhian Philosophy on World peace**  
Description : Rotary club of Sainikpuri has organized a speaker session by one of eminent speakers and a true Gandhian, Prof. G. Prasad, managing trustee of Gandhi King Foundation. Very interactive and educational session.



## Event-31

Date : 9 October 2020  
Name of the Event : **Donation of a monitor to Kowkur ZPH School**  
Description : Rotary club of Sainikpuri has donated a 21' large monitor to Kowkur ZPH school to facilitate zoom meeting and online student interaction.



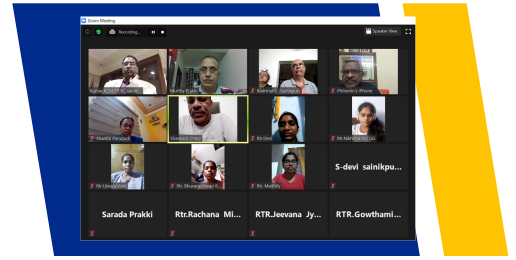
## Event-32

Date : 10 October 2020  
Name of the Event : **Participation in an Awareness Session on Breast Cancer**  
Description : Over 18 clubs of Twin cities recognized and felicitated about 25 teachers for their dedication and commitment in imparting education to students. Rotary club of Sainikpuri has recognized 2 teachers.



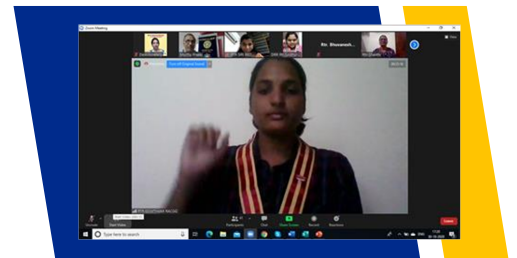
### Event-33

Date : 10 October 2020  
Name of the Event : **Board of Directors meet – with Go Getters board**  
Description : Board members of RC Sainikpuri had a meeting with the board members of to be formed Rotaract club Go Getters. Roles of directors have been explained along with general interactions.



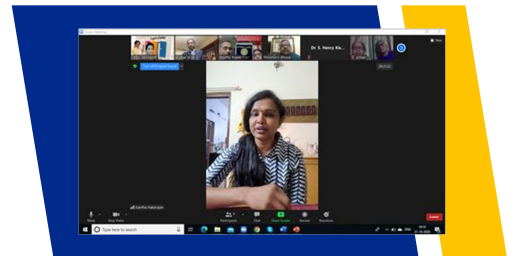
### Event-34

Date : 30 October 2020  
Name of the Event : **Installation of a new Rotaract club Go-Getters**  
Description : The new Rotaract club Go-Getters has been installed, which is sponsored by the RC Sainikpuri. Several district dignitaries participated including DG RtnHanmanth Reddy garu, AG RtnParthasarathygaru and DRR Sundhura. RtrGowthami as President and RtrBhuvaneswari as Secretary were sworn in along with the other BOD and other members.



### Event-35

Date : 31 October 2020  
Name of the Event : **Club meeting with speaker.**  
Description : RC Sainikpuri members had a club meeting to review the happenings in the past few weeks and to plan upcoming activities of November. Speaker Ms. Kavitha Natarajan has talked about corporate funding under CSR in an interactive meeting.



### **The Four Way Test**

Of the things we think, say and do;  
> is it the TRUTH ?  
> is it FAIR to all concerned ?  
> will it build GOODWILL and better friendships ?  
> will it be BENEFICIAL to all concerned ?

### **Editorial Board**

Murthy Prakki, Chief Editor -  
Col (Retd) Kamesh -  
Tara Badrinath -  
S. Gopalan -  
K.V. Bhimrao -